

The Fairfield Community Primary Pupil Premium Impact Report 2014 to 2015

Objectives	Actions/Results
<ul style="list-style-type: none"> - To increase the number of pupils achieving a GLD. 	<ul style="list-style-type: none"> - Increased adult support in Reception class to support specific interventions.
Phonics testing	
<ul style="list-style-type: none"> - To increase the numbers of pupils passing the Year 1 phonics screening test. 	<ul style="list-style-type: none"> - Code phonics intervention for specific pupils - 100% of pupils who retook the phonics test passed and the progress of the reading was accelerated (6APS). - This has increased by 12%
Year 2	
<ul style="list-style-type: none"> - To increase the number of pupils making good progress in reading, writing and maths. - Increase the number of pupils achieving level 2+ in reading, writing and maths. - To close the gap between PP and Non PP 	<ul style="list-style-type: none"> - Employment of an extra teacher. - 100% of pupils made good progress in reading, writing and maths (4APS). - First class for number intervention - 4.3APS progress was made. - Gap has reduced significantly in reading and increased significantly in Writing. - Level of attainment in Reading has increased significantly while writing and maths has decreased.
Year 6	
<ul style="list-style-type: none"> - To increase the number of pupils achieving level 4+ in reading, writing and maths. - Increase the number of pupil achieving the expected progress. - Increase the percentage of pupils achieving Level 4 in all subjects. 	<ul style="list-style-type: none"> - 1:1 tuition – 64% level 4+ in reading, 22% level 4+ in writing and 57% level 4+ in mathematics. - Maths Durham Project a peer mentoring project enabled pupils to make 3.6APS progress. - After school booster classes. - Success @ arithmetic intervention. - Number counts intervention.
Across the school	
<ul style="list-style-type: none"> - Increase progress in reading, writing and maths for specific pupils. - Increase attainment in Year 2 and Year 6 	<ul style="list-style-type: none"> - Targeted speech and language support for pupils increased progress to 4APS in reading and 3APS in writing. - Educational Psychologist providing strategies to ensure pupils access the curriculum. - Thrive interventions.

EYFS

% of pupils to achieve a good level of development	School
PP	50
Non PP	47

Year 1 Phonics screening

% achieved expected standards	School
PP	65
Non PP	70

Year 2 Phonics Screening

% achieved expected standards	School
PP	85
Non PP	67

Year 2

% achieving level 2C+	Reading	Writing	Maths
PP	73	45	73
Non PP	70	70	80

% achieving level 2B+	Reading	Writing	Maths
PP	55	45	55
Non PP	70	70	70

Year 6 Pupils attainment

% achieving Level 4+	Reading	Writing	Maths	EGPS
PP	57	21	29	29
Non PP	82	82	55	55

Year 6 Pupil Progress

% of pupil achieving	Maths		Reading		Writing	
	Expected	More than expected	Expected	More than expected	Expected	More than expected
PP	71	7	79	0	36	0
Non PP	82	0	100	9	82	0
National	91	37	92	33	95	37