



The Fairfield Community Primary School Pupil Premium Action Plan 2015/16



Number of pupil premium children	Reception to Year 6 – 109pupils		
Funding per child	£1320		
Carry forward	£0		
Allocation	£143880.00		
Total to spend	£143880.00		
Focus on learning in the curriculum	£122,298 (85%)		
Focus on social and emotional behaviour	£7,149 (5%)		
Enrichment beyond the curriculum	£7,149 (5%)		
Families and community	£7,194 (5%)		
Outcomes			
<ul style="list-style-type: none"> • Match and exceed the % of PP children meeting age expected expectations compared to non PP children nationally • Close the gap between PP children's attainment compared with all children across the whole school • All children are punctual to school and attendance is 96.2% and above. • Pupils have a positive learning attitude and are proud of their achievements. • Pupils to experience an engaging, rich curriculum through creative teaching, trips and residential activities. • Pupils are facilitated to foster long term hopes and expectations through experiences above and beyond school 			
Interventions			
Year group	Number of children	Objectives/Actions	Cost
R	4	<ul style="list-style-type: none"> ○ Increased adult support and resources to support specific interventions. ○ Small focus groups to ensure the progress of PP children in EYFS to reach expected/mastering in reading, writing and mathematics. ○ RWI taught daily to increase the development of reading and writing 	£7,000
1	12	<ul style="list-style-type: none"> ○ Increased adult support to increase the progress of PP children in English and 	£12,000

		<p>mathematics so that they reach age related expectations.</p> <ul style="list-style-type: none"> ○ RWI taught daily in small groups to ensure that 80% of pupils pass the phonics check. ○ Increased adult support and resources to support specific interventions. ○ Phonics 1:1 tutoring during the Spring term. 	
2	17	<ul style="list-style-type: none"> ○ Increased adult (HLTA) support to increase the attainment and progress of PP children in English and mathematics so that 80% off all PP children reach age related expectations in reading, writing and mathematics; that 80% of pupils make good progress from EYFS to Y2. ○ RWI taught daily in small groups to increase the number of pupils attaining age expected in reading and writing. ○ Additional adult to support in order to narrow the gap between PP attainment and progress and Non PP (0.5 or less). ○ Additional adult to support accelerated progress so that at least 20% of Y2 PP make more than expected progress in reading, writing and mathematics from EYFS. ○ Increased adult support and resources to support specific interventions. ○ RWI 1:1 phonics tutoring during the Spring term. 	£19,000
3	11	<ul style="list-style-type: none"> ○ Increased adult support to increase the attainment and progress of PP children in English and mathematics so that 80% off all PP reach age related expectations in reading, writing and mathematics. ○ RWI taught daily in small groups to increase the number of pupils attaining age expected in reading and writing. ○ Additional adult to support in order to narrow that gap between PP attainment and progress and Non PP (0.5 or less). ○ Increased adult support and resources to support specific interventions. ○ RWI 1:1 phonics tutoring during the Spring term. ○ Increased adult (HLTA) support to increase the attainment and progress of PP children in English and mathematics so that 80% off all PP children reach age related expectations in reading, writing and mathematics. 	£16,000
4	14	<ul style="list-style-type: none"> ○ 1:1 Maths interventions. ○ Increased adult support to increase the attainment and progress of PP children in English and mathematics so that 80% off all PP reach age related expectations in reading, writing and mathematics. ○ RWI taught daily in small groups to increase the number of pupils attaining age 	£19,000

		<p>expected in reading and writing.</p> <ul style="list-style-type: none"> ○ Additional adult to support in order to narrow that gap between PP attainment and progress and Non PP (0.5 or less) in all subjects. ○ RWI 1:1 phonics tutoring during the Spring term. ○ Increased adult support and resources to support specific interventions. 	
5	18	<ul style="list-style-type: none"> ○ Additional teacher to increase the attainment and progress of PP children in English and Mathematics so that 80% off all PP children reach age related expectations in reading, writing and mathematics and 20% more than expected progress in reading, writing and mathematics. ○ Additional adult to support in order to narrow that gap between PP attainment and progress and Non ○ PP (0.5 or less) in all subjects. ○ Increased adult support and resources to support specific interventions. ○ Freshstart groups daily to increase the number of pupils attaining age expected in reading and writing. 	£23,000
6	22	<ul style="list-style-type: none"> ○ Increased adult support to increase the attainment and progress of PP children in English and mathematics so that 80% off all PP reach age related expectations in reading, writing and mathematics. ○ Additional adult to support in order to narrow that gap between PP attainment and progress and Non PP (0.5 or less) in all subjects. ○ Increased adult support and resources to support specific interventions. ○ Small group and 1:1 tutoring for maths ○ Booster club after school from Spring term. ○ Freshstart groups daily to increase the number of pupils attaining age expected in reading and writing. 	£26,433
Social, Emotional and Behaviour			
Attendance and behaviour half termly event		<ul style="list-style-type: none"> ○ Half termly reward events. ○ Weekly school attendance award with reward. ○ Weekly school punctuality award. ○ To improve attendance ○ Pastoral team to work with pupils and parents to ensure pupils with difficulties can access the curriculum. 	£7,149
Enrichment beyond the curriculum			
Engaging pupils in the curriculum		<ul style="list-style-type: none"> ○ To ensure all pupils have access to school visits to enrich their curriculum and remove possible cost barriers. 	£7,149

	<ul style="list-style-type: none"> ○ To ensure all pupils have access to school clubs to enrich their curriculum and remove possible cost barriers. ○ All teaching staff are qualified to take pupils out on school trips. ○ Providing breakfast and expanding into hot food. ○ Increase the number of outside of hours club that are free. 	
Families and Community		
	<ul style="list-style-type: none"> ○ Pastoral team to provide support for those families that need it. ○ Pastoral team to work directly with the vulnerable families on a wide variety of difficulties (behavioural, attendance, learning, housing, bills etc) within the home environment in order to promote, strengthen and to develop the potential of parents/carers. 	£7,149